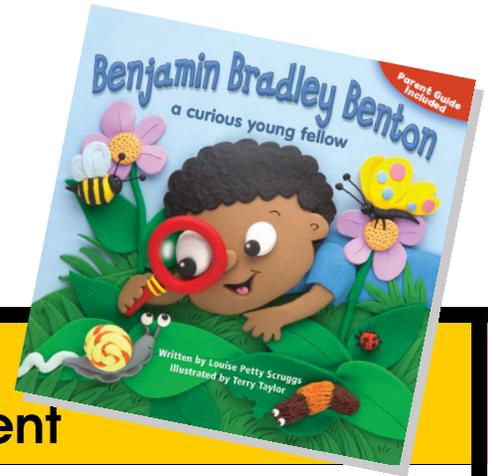# PreK-K Transition Book

Benjamin Bradley Benton

This entertaining story about a curious young fellow will delight young children while the enclosed parent guide will support **transition** into kindergarten by helping parents learn how to use **Common Core** based strategies every time they read aloud to their preschooler. **Item # 52377.................................$6.95**

StoryTime Strategies & Activities	ELA & Mathematics Common Core Alignment
Word Wizard	**L.K.4 Language (Vocabulary Acquisition & Use)** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. **RL.K.4 Reading Literature (Craft & Structure)** Ask and answer questions about unknown words in a text.
Cosmic Connections	**RL.K.7 Reading Literature (Integration of Knowledge & Ideas)** With prompting and support, describe the relationship between illustrations and the story in which they appear.
Turtle Talk	**RF.K.2 Reading Foundational Skills (Phonological Awareness)** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Point to Print	**RF.K.1 Reading Foundational Skills (Print Concepts)** Demonstrate understanding of the organization and basic features of print.
Chime Time	**RF.K.2 Reading Foundational Skills (Phonological Awareness)** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Look to Learn	**RL.K.7 Reading Literature (Integration of Knowledge & Ideas)** With prompting and support, describe the relationship between illustrations and the story in which they appear.
Classifying Colors	**K.MD.B.3 Measurement and Date (Classifying Objects and Counting)** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.
One More	**K.CC.B.4a-c Counting & Cardinality (Count to Tell Number of Objects)** Understand the relationship between numbers and quantities; connect counting to cardinality. **K.CC.B.5 Counting & Cardinality (Count to Tell Number of Objects)** Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.
Sizing Up Shapes	**K.G.A.2 Geometry (Identify and Describe Shapes)** Correctly name shapes regardless of their orientations or overall size. **K.G.B.4 Geometry (Analyze, Compare and Compose Shapes)** Analyze/compare two/three dimensional shapes, in different sizes & orientations, using informal language to describe their similarities, differences, parts & other attributes.
Where am I?	**K.G.A.1 Geometry (Identify and Describe Shapes)** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and next to. **K.G.A.2 Geometry (Identify and Describe Shapes)** Correctly name shapes regardless of their orientations or overall size.